

School Profile 2020/21

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<u>School Name</u>	Oban High School
<u>School Address</u>	Soroba Road, Oban, Argyll, PA34 4JB
<u>Head Teacher</u>	Peter Bain

CONTEXT OF THE SCHOOL

At Oban High School we seek to embrace the rich heritage and culture of the area whilst promoting a progressive, inclusive and holi9.32 33(h)57()29()29(M

In order to provide the necessary qualifications, skills and experiences to equip our youngsters for life and work after school, we deliberately provide one of the broadest curriculums in Scotland. It is a policy which ensures a very high level of positive destinations for our pupils.

We have a good and developing record in promoting and celebrating wider achievement as evidenced by the number of pupils that take part in a very wide range of activities in and beyond school, many of which are recognised by certification (e.g. Mental Health and Wellbeing Award, YASS, Duke of Edinburgh).

Our young people make an impressive contribution to the wider life of the school community and are encouraged to take on leadership roles throughout the school. Leadership activities include involvement in the Senior Pupil Leadership Team (SPLT) in leading Clan Assemblies; leading the Pupil Council; running charity events; school events and representing the school at civic events both locally and nationally. The pupils were and continue to be co-authors of our curriculum. The SPLT lead groups of prefects on a weekly basis but also co-opt other pupils from across the school on an on-going basis, this includes a group of Junior Pupil Leaders from S3.

Wider achievement is also a key element in the senior phase of our curriculum with an extensive range of vocational opportunities being provided through our well established "*Pathways Programme*". This Programme, which Education Scotland uses as a model of good practice, is delivered in partnership with a wide variety of local businesses and partner Primary schools allowing senior pupils the opportunity to gain valuable experience on a weekly basis in a profession or industry that they wish to pursue after leaving school.

We have three "Schools" within Oban High which provide a higher and more specialist level of education in particular fields as well as providing greater breadth and opportunity across both the junior and senior curriculum. We believe all three "Schools" have a positive impact on future career progression; talent development, attainment, attendance, confidence and discipline

Working in partnership with the Scottish Rugby Union, our *School of Rugby* curricular programme is centred on the development of the whole child. The Sport and Physical Education (SPE) programme is designed to develop the physical, mental, emotional and social well-being of all pupils. It is a key component of the curriculum and is delivered through a range of activities including competitive sport, physical education, and outdoor education. The programme is delivered by qualified staff and is monitored and evaluated regularly. The programme is a key component of the curriculum and is delivered through a range of activities including competitive sport, physical education, and outdoor education. The programme is delivered by qualified staff and is monitored and evaluated regularly.

OHS and THS – Working in Partnership

2019/20 - OHS to Tiree

NPA Painting, Higher Business, National P.E, National 5 Computing, NPA Games Design

2020/21 – OHS to THS

Higher Business, Higher Physics, NPA Radio Broadcasting and Journalism, NPA Games Design, Nat 5 Chemistry, Nat 5 Physics, Nat 5 Childcare

2020/21 – THS to OHS

Nat 5 Biology and Nat 5 Music Technology.

2021/22 – OHS to THS

Higher/N5 Business, H/N5 Admin, N5 Physics, H/N5 Chemistry, N5 Maths and H Art.

2021/22 – THS to OHS

Nat 5/H Biology, N5/H Music Technology, N5 Modern Studies and NPA Creative and Digital Media.

Therefore, our partnership continues to develop with pupils at OHS as well as Tiree benefitting from VC lessons and subjects being delivered that would not otherwise be possible due to staffing or timetable constraints.

School Roll

School roll as at Census	S4	S5	S6
2020/21	157	145	96

SQA Results

Levels A to C

Levels A to D

Summary

The following information has already been provided in a more expansive form to elected members invited to an attainment meeting. However, guidance from the Scottish Government states that Insight data cannot be shared publicly.

In session 2020 to 21 pass rates at Oban High school remained high at all levels at A to C and A to D. The Alternate Certification Model which was used for this session was based on demonstrated attainment, rather than the inferred attainment of the previous session. Moderation processes were again highly rigorous with both internal and external procedures in place.

Further attainment data shows us that our overall attainment in S4, S5 and S6 is strong and above our Virtual Comparator, Argyll and Bute and National attainment points.

For Breadth and Depth, the recent change to the curricular structure in S4 which allowed our pupils to sit 7 and up to 8 National 5 qualifications has seen attainment for 5+ Level 5 qualifications in S4 rise from 45.6% in 2020 to 63.69% in 2021. Our S5 pupils also performed very well with 25.2% gaining 5 or more Level 6 awards, a 10% increase on the previous year. The percentage of S5 pupils achieving 3 or more Level 6 awards also rose by 3.3% on the previous year. Our Leavers data which was published last year showed that 42% of all leavers at Oban High School had gained 5 or more Level 6 awards, this is a 14% increase from the previous session. Finally, the percentage of pupils gaining at least 1 Level 7 award increased from 10 to 16%.

We have worked hard to improve the attainment of our most deprived pupils and we can evidence that our pupils from our most deprived areas performed as well as or better than the National average.

Our performance in Literacy and Numeracy continues to be strong with 94% of our pupils achieving SCQF Level 4 and 73% achieving SCQF Level 5.

For wider achievement, statistical evidence shows that our pupils engage in significantly higher levels and across a wider suite of qualifications than the majority of schools nationally. This traditionally leads to, as previously published, a consistent trend of very high positive destinations for our young people.

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Footnotes

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2016/17 to 2020/21 and is not an average.

² averages based on Secondary only

³ FSMCG % based on whole school figures for session

⁴ National average for FSM taken from School Healthy Living Survey Statistics 2020

⁵ Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government.

⁶ Exclusion data taken from Business Intelligence – Session 2020 – EXC 6 Individual School Cumulative Report

⁷ attendance change figure shows percentage of change and is not an average

⁸ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁹ National attendance statistics taken from Scottish Government Summary statistics for schools in Scotland.